End-time Education
Weimar, October 20, 2012

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Chancellor, Weimar College

1920s FASHION

2 Kings 17:7-17

Understanding
Believe
Understanding

Are we doing the same?
• Do we following after the world’s education?
• Do we find ourselves following after the world?

Revelation 3:17

Education ≠ Schooling

6T 126
Our work is reformatory; and it is the purpose of God that through the excellence of the work done in our educational institutions the attention of the people shall be called to the last great effort to save the perishing.

Education ≠ Schooling
“Goals” drive what we do.

If we choose the wrong goal, we won’t get where we want to go.

Educational Goals
- Spirit
- Mind
- Body

• Character
• Career/academic
• Manual skills/health

Time of Preparation
- Character
- Manual skills
- Career prep

Time of Peril
- Character
- Manual skills

Time of Paradise
- Character

2nd coming

5T 466
- It is a solemn thing to die, but a far more solemn thing to live. Every thought and word and deed of our lives will meet us again. What we make of ourselves in probationary time, that we must remain to all eternity. Death brings dissolution to the body, but makes no change in the character. The coming of Christ does not change our characters; it only fixes them forever beyond all change.

CG 358
If the youth can have but a one-sided education, which is of the greater consequence—a knowledge of the sciences, with all the disadvantages to health and life, or a knowledge of labor for practical life? We unhesitatingly answer, The latter. If one must be neglected, let it be the study of books.

...you must bring the physical labor right in
Goals
What methods will give true success?

Christ's methods alone...

MH 143

Christ's method alone will give true success in reaching the people. The Saviour mingled with men as one who desired their good. He showed His sympathy for them, ministered to their needs, and won their confidence. Then He bade them, "Follow Me."

We should do as Christ did.

Matthew 4

24. And Jesus went about all Syria, teaching in their synagogues, and preaching the gospel of the kingdom, and healing all that were sick.

25. And great multitudes followed Him, having with them those possessed with unclean spirits, and healed, and those that had any sickness or any infirmity.

Components of Jesus' Methods through the Seventh-day Adventist Church

<table>
<thead>
<tr>
<th>1840s</th>
<th>Preaching</th>
<th>Back to the Bible; Jesus in coming soon. Prepare to meet Him.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1860s</td>
<td>Healing</td>
<td>First union on health reforms; Battle Creek Sanitarium opened.</td>
</tr>
<tr>
<td>1870s</td>
<td>Teaching</td>
<td>First Ellen White article on education; First denominational school &amp; college.</td>
</tr>
<tr>
<td>1880s</td>
<td></td>
<td>Righteousness by Faith.</td>
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Components of Jesus' Methods

Repeatedly the Lord has instructed us that we are to work the cities from outpost centers. In these cities we are to have houses of worship, as memorials for God; but institutions for the publication of our literature, for the healing of the sick, and for the training of workers, are to be established outside the cities.

—Selected Messages, book two, p358
Education ≠ Schooling

Conception
Birth 5 22 Death
Spirit
Mind
Body

Grading
- What grade would you give...
- Adventist Colleges
- Weimar College

Why?
World’s Education Public Schools Soon to change

A Nation at Risk
“If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war.”

Change in Times:

<table>
<thead>
<tr>
<th>Society</th>
<th>Agrarian</th>
<th>Industrial</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>Horse</td>
<td>Train</td>
<td>Plane &amp; Car</td>
</tr>
<tr>
<td>Family</td>
<td>Extended Family</td>
<td>Nuclear Family</td>
<td>Single-parent &amp; blended families</td>
</tr>
<tr>
<td>Business</td>
<td>Family</td>
<td>Bureaucracy</td>
<td>Team</td>
</tr>
<tr>
<td>Education</td>
<td>One-room School-house</td>
<td>Current System</td>
<td>?</td>
</tr>
</tbody>
</table>

Timeline
A Nation at Risk
1800 Agrarian
1900 Industrial
2000 Information
Early Information Age Schools

School Reform
- Changes in Technology
- Brain research on intelligences
- Brain research on learning theory
- Body-mind connection
- Business needs
- Corporate training
President of Accrediting Association

- "Higher education is broken"
- "Higher education accreditation is broken"

Learning vs. Schooling

<table>
<thead>
<tr>
<th>Learning</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student learn at diff. rates</td>
<td>Classes have a set time</td>
</tr>
<tr>
<td>Intrinsic motivation</td>
<td>Grades used as motivation</td>
</tr>
<tr>
<td>Whole person connected</td>
<td>Focus on mental activities</td>
</tr>
<tr>
<td>Whole mind should be dev.</td>
<td>Focus on memory</td>
</tr>
<tr>
<td>Lifelong learning</td>
<td>K-20</td>
</tr>
<tr>
<td>Practical application</td>
<td>Students learn</td>
</tr>
<tr>
<td>solidifies learning</td>
<td>primarily theory</td>
</tr>
</tbody>
</table>

Summary of Changes:

The present day educational system is damaging to young people. Evidence of this harm is being presented from psychological, neurological, sociological, statistical, and common-sense perspectives.

—Shaun Kerry, M.D.
American Board of Psychiatry and Neurology

The future is here

- Khan Academy
- Udacity.com
- University of the People

Making a Change: The Met

Need for Change

- The world know it needs to change how they “do” schools
- And they are beginning to change
  - What about Adventist schools?
  - What about Weimar College?
  - Should we change too?

Adventist schools are good schools.

VALUEGENESIS
COGNITIVEGENESIS
Positive Outcomes

- Above average achievement
- Above average in ability
- Above prediction in achievement
- Above average & prediction in all subjects
- Above average for all school sizes
- Above average & prediction all grades
- Above prediction at all abilities
- Yearly gains in achievement
- Yearly gains in ability
- Yearly gains in achievement at given abilities

www.CognitiveGenesis.org

K-12 Enrollment

Between 1980 and 2005 Seventh-day Adventist Church membership in the North American Division increased by 75 percent. In that same 25-year period K-12 enrollment in Adventist schools dropped by nearly 25 percent.

http://www.adventistbookcenter.com/Detail.tpl?sku=9780828024198

Problem  Symptom

Do Adventist schools need to change?

Good is the enemy of Great.

And that is one of the key reasons why we have so little that becomes great.

We don't have great schools, principally because we have good schools. We don't have great government, principally because we have good government.
Few people attain great lives, in large part because it is just so easy to settle for a good life.

The vast majority of companies never become great, precisely because the vast majority become quite good.

The vast majority of companies never become great, precisely because the vast majority become quite good — and that is their main problem.

—Jim Collins, Good to Great

Good Schools

Great Schools

God’s Schools

School System Principles

<table>
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<tr>
<th>World</th>
<th>Adventist</th>
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<tr>
<td>Classes have a set time</td>
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<tr>
<td>K-20 system</td>
<td></td>
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<tr>
<td>Students learn primarily theory</td>
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Where do we go for answers?

2 Chronicles 20:20

Believe in the LORD your God, and you shall be established; believe His prophets, and you shall prosper.

God’s vision

- Senge’s “Shared Vision”
- Where there is no vision, the people perish...

—Proverbs 29:18 (KJV)

God’s vision

1. God supplies the vision.
   - Then God spoke to Israel in the visions of the night.
   —Genesis 46:2

2. He shares His vision with the prophets.
   - Hear now My words: if there is a prophet among you; I, the LORD, make Myself known to him in a vision; I speak to him in a dream. — Numbers 12:6

3. God’s visions are true
   - The days are at hand, and the fulfillment of every vision of the LORD. — Ezekiel 12:23

4. False visions don’t work
   - ...They make you worthless; They speak a vision of their own heart, Not from the mouth of the LORD.
   —Jeremiah 23:16

God’s Vision for Education

Where we are

Fallen State

Worldly

Redemption

Image of God

In the highest sense the work of education and the work of redemption are one...

Image of God
The system of education instituted at the beginning of the world was to be a model for man throughout all aftertime. — Ellen G. White, Education, p. 20

As an illustration of its principles a model school was established in Eden, the home of our first parents.

The Garden of Eden was the schoolroom, nature was the lesson book, the Creator Himself was the instructor, and the parents of the human family were the students.

It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men’s thought (p. 17).

For ages education has had to do chiefly with the memory. This faculty has been taxed to the utmost, while the other mental powers have not been correspondingly developed.

The mind thus burdened with that which it cannot digest and assimilate is weakened; it becomes incapable of vigorous, self-reliant effort, and is content to depend on the judgment and perception of others.
New York State Teacher of the Year

...slowly I began to realize that the bells and the confinement, the crazy sequences, the age-segregation, the lack of privacy, the constant surveillance, and all the rest of the national curriculum of schooling were designed exactly as if someone had set out to prevent children from learning how to think and act, to coax them into addiction and dependent behavior.
—John Taylor Gatto

6T 127

Satan has used the most ingenious methods to weave his plans and principles into the systems of education, and thus gain a strong hold on the minds of the children and youth.

Education, p. 41

Education, p. 220

The benefit of manual training is needed also by professional men...An education derived chiefly from books leads to superficial thinking. Practical work encourages close observation and independent thought. Rightly performed, it tends to develop that practical wisdom which we call common sense.

Education, p. 124

The mind occupied with commonplace matters only, becomes dwarfed and enfeebled.... As a safeguard against this degeneracy, and a stimulus to development, nothing else can equal the study of God's word.

As a means of intellectual training, the Bible is more effective than any other book, or all other books combined. (p. 124)

Ministry of Healing, p. 402

Let the youth advance as fast and as far as they can in the acquisition of knowledge. Let their field of study be as broad as their powers can compass. And, as they learn, let them impart their knowledge.

Ministry of Healing, p. 402

It is thus that their minds will acquire discipline and power. It is the use they make of knowledge that determines the value of their education.

To spend a long time in study, with no effort to impart what is gained, often proves a hindrance rather than a help to real development.
Ministry of Healing, p. 402

In both the home and the school, it should be the student's effort to learn how to study and how to impart the knowledge gained.

CT, p. 545

- It is not enough to fill the minds of the youth with lessons of deep importance; they must learn to impart what they have received. Whatever may be the position or possession of any individual who has a knowledge of the truth, the word of God teaches him that all he has is held by him in trust. It is lent him to test his character.

The Lord desires us to obtain all the education possible, with the object in view of imparting our knowledge to others.

—COL 333

Two Resources

⇒ Nature

⇒ Nature
⇒ Scripture

Strategies for His Disciples

1. Know
2. Apply
3. Teach

How do I recognize True Education?

- Christ's Resources: Scripture & Nature
- Christ's Methods: Preach, Publish, Heal & Teach
- Christ's Goals:
  - Whole person
  - Whole life
  - For service
- Christ's Strategies: Know, apply, teach
“I have never let my schooling interfere with my education.”
—Mark Twain

“Education is what remains after one has forgotten what one has learned in school.”
—Albert Einstein

“I used to think that I didn't like learning. Actually, I didn't like school.”
—Randy J. Siebold

So, no school?

Education

End-time Education

MH 150
Educated workers who are consecrated to God can do service in a greater variety of ways and can accomplish more extensive work than can those who are uneducated. Their discipline of mind places them on vantage ground.

Why don’t we just do it?

The Battle
The Great Controversy
Where is the battleground?

The Mind
ROMANS 12:2 NKJV

And do not be conformed to this world, but be transformed by the renewing of your mind...

ROMANS 12:2 MESSAGE

Don't become so well-adjusted to your culture that you fit into it without even thinking.

6T 127

Satan has used the most ingenious methods to weave his plans and principles into the systems of education, and thus gain a strong hold on the minds of the children and youth.

Why?

"Education is the most powerful weapon which you can use to change the world."
—Nelson Mandela

When planning for a year, plant corn. When planning for a decade, plant trees. When planning for life, train and educate people.
—Chinese proverb

Molding the Future

Throughout the world, society is in disorder, and a thorough transformation is needed. The education given to the youth is to mold the whole social fabric.
—MH 406

God’s Plan: Use Education

Our work is reformatory; and it is the purpose of God that through the excellence of the work done in our educational institutions the attention of the people shall be called to the last great effort to save the perishing.

6T p. 126

The Devil’s plan to defuse the church: Destroy Education

Devil’s Plan: Destroy Education
1. Confuse educators, parents and students to think that an education is to be trained in academics;
2. Have them focus on student memory as their primary focus;
3. Keep the curriculum so filled that they could not find the time each day for True Education;
4. Encourage them to build large, beautiful buildings to keep them out of nature;

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108
Devil’s Plan: Destroy Education

4. Encourage them to build large, beautiful buildings to keep them out of nature;
5. Minimize their focus on health to cloud their minds and get them making poor decisions;
6. Make their schooling so expensive that they need to take out huge loans to complete a degree;
7. Do everything, EVERYTHING possible to use any and every other book, but the Bible.

What does an end-time education look like?

The work in the cities is the essential work for this time, and is now to be taken hold of in faith. When the cities are worked as God would have them, the result will be the setting in operation of a mighty movement, such as we have not yet witnessed.

—Review & Herald, November 17, 1910.

What type of work?

1. Passive work
   1. Those near us
2. Active work
   1. Door-to-door work
   2. Public meetings
3. Centers of Influence

What are Centers of Influence?

- Health food stores
- Vegetarian restaurants
- Medical missionary centers
- Massage
- Hydrotherapy
- Natural remedies training
- Prison ministries
- Child care/VBS

Weimar College
1. Sacramento
2. San Francisco
3. Reno
• “There are many lines of Christian effort being carried forward by our brethren and sisters in San Francisco. These include visiting the sick and destitute, finding homes for orphans, and work for the unemployed; nursing the sick, and teaching the love of Christ from house to house; the distribution of literature; and the conducting of classes for healthful living and the care of the sick. A school for the children is conducted in the basement of the meeting-house.

• “In another part of the city a workingmen’s home and medical mission is maintained. On Market Street, near the City Hall, there is a bath establishment [hydrotherapy treatment center], operated as a branch of the St. Helena Sanitarium. In the same locality is a depot of the Health Food Company, where health foods are not only sold, but instruction is given as to reforms in diet.

• “Dr. and Mrs. Dr. Lamb are doing much medical work for the poor in connection with their regular practice; and Dr. Buchannan is doing much free work at the Workingmen’s Home.

• “We earnestly hope that the steps taken in the future in the work in San Francisco will still be steps of progress. The work that has been done there is but a beginning.

—Australasian Union Conference Record, March 1, 1901

• “Nearer the center of the city, our people conduct a Vegetarian Cafe, which is open six days in the week, and is entirely closed on the Sabbath. Here about five hundred meals are served daily, and no flesh-meats are used.

• “Never doubt that a small group of thoughtful committed citizens can change the world. Indeed it’s the only thing that ever has.”

—Margaret Mead
Cultural Anthropologist

What can we do?

Sanctuary
What can we do?

1. Study God’s Word
2. Pray Intensely
3. Take Action

Questions/Comments?

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